

PRACTICE BARITONE

- 1) **TEACHER** starts recording on the **RECORDING DEVICE**
- 2) **TEACHER** presses play on the **PLAYBACK DEVICE** to begin audition script:
- 3) **“BARITONE. We will now begin.”**
- 4) **“At this time you will sing “Aura Lee.” You will hear 4 measures of piano accompaniment before you sing.”**

STUDENT sings “Aura Lee”

Baritone

Piano

5

B

As the black-bird in the spring, 'neath the wil-low tree. Sat and piped I

mp *mf*

Pno.

10

B

heard him sing, Prais - ing Au - ra Lee. Au - ra Lee, Au - ra Lee,

f

Pno.

TURN PAGE TO CONTINUE PERFORMING

2
75

Aura Lee CMASC Audition

B
maid of gold - en hair. Sun - shine came a - long with thee, and

Pno.

15

B
swall - ows in the air.

Pno.

19

- 5) “At this time, you will sing an Ascending and Descending Major Scale beginning on the following pitch”

(Pitch is played) “One, Two, Ready, Go.”

STUDENT sings Major Scale on any syllable

- 6) “You will now sing a Major Triad beginning on the following pitch.”

(Pitch is played) “One, Two, Ready, Go.”

STUDENT sings Major Triad on any syllable

- 7) “You will now sing a Minor Triad beginning on the following pitch.”

(Pitch is played) “One, Two, Ready, Go.”

STUDENT sings a Minor Triad on any syllable

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- 8) “You will now hear a short choral example. Be sure to follow the line that matches your voice part. You will have two chances to hear and sing along with the example without being scored. The third time you will sing the example with accompaniment for a score. Here is your starting pitch, followed by the first hearing.”
 (Example sung with accompaniment)

STUDENT sings back example with text

- 8) “You will now hear the example a second time. This is another opportunity to practice without being scored. Here is your starting pitch, followed by the second hearing.”
 (Example is sung with accompaniment)

STUDENT sings back example with text

- 9) “You will now sing back the example as demonstrated in the first two hearings for a score. You will hear the piano accompaniment but no voice will sing to assist you. Here is your starting note, followed by the example.”
 (Example is sung with accompaniment)

STUDENT sings back example with text

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